UCF | Fraternity and Sorority Life

UNIVERSITY OF CENTRAL FLORIDA

Standards of Excellence

2021

Contents

Submission Process

Due by November 1, 2021 by 5:00 p.m. EST

There are six (6) separate Qualtrics forms, one for each category, each of which all chapters must complete.

This document contains all the questions you will be asked to complete. The purpose of this is so you can share the questions among your chapter members who will help complete and submit your SOE. It is suggested that you collaborate on answering all questions in a shared system like Google Docs, or an equivalent. Then when all answers are ready, you can simply copy and paste them into the appropriate form.

All questions will be answered through fill in, short answer, multiple choice, or attachment upload via program report.
All attachment formats are explained at the end of this document. You must use the provided document for all uploads. The attachment can be found on the FSL website under Resources.

How to read the question bank:
- o Normal font = Question you will answer
- o [Brackets] = How you will answer the question

-End of Section-

Academic Excellence

1. Does your chapter have a designated chapter leader for academics? [Y/N]
   a. If yes, what is the position called and what are their duties? [short answer]

2. When your chapter participates in intake, how does your chapter address scholarship and/or academic programming during new member education/intake process outside of study hours? [short answer]

3. How does your chapter work with and support members to help improve their grades outside of study hours? [short answer]

4. Does your chapter have an academic probation/intervention policy? [short answer]

   a. If so, detail that plan and describe how it was implemented in the 2021 year.
   b. If not, explain why you do not have one.

5. Please explain the type of incentives and/or recognition your chapter has for those who achieve academically. Examples include academic banquets, awards/prizes (not limited to trophies), recognition on social media, chapter shoutouts, etc. [short answer]

6. Is your chapter above all undergraduate average GPA per semester?

7. Is your chapter within the top 20% of all fraternities'/sororities' GPAs per semester?

8. Has a term and/or cumulative GPA requirement.

9. How does your chapter encourage career readiness and development in your members? (e.g. attendance of career fairs, using university resources, material from other stakeholders) [short answer]

10. How does you chapter ensure members maintain their degree plan of study? [short answer]

BONUS: Please describe the programming related to academic success your chapter holds for the UCF community. [short answer]

BONUS: If programming related to academic success has been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

-End of Section-

Social and Cultural Impact

1. What philanthropic causes (local and/or national) does your organization support?
   [short answer]

2. What event(s) does your chapter host that support(s) your inter/national philanthropy and/or local philanthropy? Please explain each event. [short answer]

3. If your philanthropic efforts have been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

4. How does your chapter educate current and new members about your inter/national or local philanthropy? [short answer]

5. How does your chapter educate the community on your inter/national or local philanthropy? [short answer]

6. What community service efforts does your chapter organize plan and participate in? Please explain. [short answer]

7. What opportunities does your chapter provide for members to complete community service hours? Please explain. [short answer]

8. How has providing/organizing opportunities for members to complete service together been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

9. How does your chapter incorporate community service into your new member/intake process? [short answer]

10. If incorporating community service into your new member/intake process has been affected by COVID-19, please explain how and how your chapter has adapted.

    [short answer]

11. How does your chapter demonstrate an ongoing effort to incorporate the idea of global engagement to its members (i.e. sustainability, voting, local or global issues, etc.)?
    [short answer]

12. Please explain your chapter's involvement with the university-initiated service project(s) you selected below, including any additional university-initiated service projects not listed. [short answer]
  - Knights Give Back
  - Other VolunteerUCF programs
  - Knight-Thon
  - Trick or Treat on Greek Street (TOTOGS)
  - Other

13. How has your chapter's involvement with the university-initiated service project(s) you selected above been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

14. Has your chapter co-sponsored service and/or philanthropic events with other organizations and/or departments on campus? [select one]
  - Service
  - Philanthropy
  - Both
  - Neither

15. Please describe the co-sponsorship, including the project(s)/event(s) and which organization(s)/department(s) you collaborated with. [short answer]

16. If your chapters collaboration with campus partners has been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

17. How does your chapter promote, support and educate about activism towards society (ie. Issues on ability, race, gender etc.) through philanthropic or community service efforts? [short answer]

18. Does your chapter engage in any type of formal reflection and/or discussion about how the philanthropic and/or community service experience impacted members before and/or after event? Please explain. [short answer]

19. How does the UCF community benefit from your chapter's service and/or philanthropy? [short answer]

20. How does the general community benefit from your chapter's service and/or philanthropy? [short answer]

21. How does your chapter promote diversity and inclusion externally? [short answer]

22. How does your chapter educate the community on topics of diversity and inclusion? [short answer]

-End of Section-

Health and Safety

1. The chapter completed attendance and submission paperwork for the following 2021 OFSL requirements.
   - *AOD*
   - *Green Dot*
   - *Risk Reduction Training*
   - National Hazing Prevention Week
   - Emergency Risk Management Plan Paperwork

2. Please upload your chapter's completed Programming Report of the risk-related programs you hosted, co-hosted, or attended in 2021 [attachment] Completes minimum requirements of all mandatory risk management programs hosted by OFSL (refer to semester calendar and required events)
   - Hosted at mandatory hazing workshop for its members with at least 75% of the chapter in attendance.
   - Hosts and/or attends at least one mandatory self-care/wellness workshop for its members.
3. How does your new member/intake program incorporate education around alcohol consumption, hazing, and other high-risk behaviors? [short answer]
4. Has your chapter leadership met with any UCF offices or departments with the goal of them providing additional mental health programming to your membership? [Y/N]
   a. If yes, which office(s)? Please describe this experience and how the meeting and programming went. [short answer]
   b. If no, please reflect on how this could be a helpful option for your chapter in the coming year or how this was affected by the COVID-19 Pandemic.
      [short answer]
5. Has your chapter leadership met with any UCF offices or departments with the goal of providing additional risk-related programming to your membership? [Y/N]
   a. If yes, which office(s)? Please describe this experience and how the meeting and programming went. [short answer]
   b. If no, please reflect on how this could be a helpful option for your chapter in the coming year or how this was affected by the COVID-19 Pandemic. [short answer]
6. What steps did your chapter take to ensure the health and safety of your members as it relates to the COVID-19 Pandemic? [short answer]

-End of Section-

Positive Stakeholder Relationships

1. Spring 2021 Attendance: One point per program where attendance requirement was met:
   - All President & Advisor Meeting 1
   - Presidents' Academy
   - All President Meeting
   - UTalk
   - All Presidents & Advisor Meeting 2
2. Fall 2021 Attendance: One point per program where attendance requirement was met:
   - All President & Advisor Meeting 1
   - Understanding SOE
   - All President Meeting
   - UTalk
   - SOE Presentations
   - All President & Advisor Meeting 2
3. Spring 2021 Webcourses Submissions: One point per item that was submitted by the deadline.

4. Fall 2021 Webcourses Submissions: One point per item that was submitted by the deadline.

5. Spring 2021 New Member Webcourse submitted on time [Y/N]

6. Fall 2021 New Member Webcourse submitted on time [Y/N]

7. How does your chapter maintain a positive relationship with OFSL throughout the year? [short answer]

8. Rate your chapter's involvement with your council.

9. Rate your chapter's relations with the chapters within the Diversified Greek Council (DGC) [select one]

10. Rate your chapter's relations with the chapters within the Interfraternity Council (IFC). [select one]

11. Rate your chapter's relations with the chapters within the National Pan-Hellenic Council (NPHC) [select one]

12. Rate your chapter's relations with the chapters within the Panhellenic Council [select one]

13. Please elaborate on your chapter's relations with the various councils/chapters. [short answer]

14. How does your chapter support other fraternities/sororities at UCF? [short answer]

15. How does your new member/intake program incorporate education on the various councils within the fraternity and sorority community? [short answer]

16. How frequently does your chapter host substance-free socials with another fraternity or sorority each semester? [fill in]

17. How frequently does your chapter host substance-free socials with another fraternity or sorority outside of a council you normally partner with each semester? [fill in]

18. How frequently does your chapter host substance-free socials with a non-FSL registered student organization (RSO) each semester? [fill in]

19. How frequently does your chapter utilize external resources (i.e. OFSL staff, other UCF faculty/staff, Headquarters staff, community organization, etc.) to provide educational programming each year? [fill in]

20. Describe the ways in which your chapter interacts with faculty/staff (not OFSL staff or Chapter Coaches) and how your chapter encourages members to do so. [short answer]

21. Describe how your chapter actively engages with other university departments (i.e. OSI, EHS, OSRR, RWC, LEAD, MASS, etc.). [short answer]

22. Please elaborate on how your chapter actively communicates with alumni throughout the calendar year. Including but not limited to social media, email listservs, newsletter, GroupMe, Discord, and physical mail. [short answer]

23. Please explain what types of events your chapter hosts for alumni and how frequently they occur. [short answer]

-End of Section-

Siblinghood

1. How does your chapter define what siblinghood means and how was this definition established? [short answer]

2. Describe how your chapter teaches members what siblinghood means. [short answer]

3. How frequently does your chapter host structured, substance-free siblinghood events each semester? [fill in]

4. If siblinghood events have been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

5. Outside of hosting events, how does your chapter build and foster siblinghood internally? [short answer]

6. Please describe how mentorship takes place among active members of the chapter.

7. What strategies does your chapter have in place to create a sense of belonging in your chapter? [short answer]

8. Please describe how peer-to-peer accountability is taught and expected within the chapter. [short answer]

9. How does your chapter assess whether members of varying identities feel included and like they belong?

10. How does your chapter promote equity, diversity, and inclusion internally? [short answer]

11. How does your chapter educate members on topics of equity, diversity, and inclusion? [short answer]

12. What does your chapter do to include and celebrate the varying identities of your members? [short answer]

-End of Section-

Leadership Development.

1. What internal or external leadership development opportunities does your chapter host/participate in or sponsor members to attend (ex. AFLV, organizational conferences, etc.)? [short answer]

2. If participation in external leadership development opportunities has been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

3. How does your chapter incorporate leadership development into its new member/intake process? [short answer]

4. If leadership development in the new member/intake process has been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

5. Please explain how your chapter consistently provides or takes part in leadership opportunities for all members (excluding members holding an executive board position) and how frequently this takes place. [short answer]

6. How does your chapter make sure information obtained by selected attendees at conferences/seminars is shared with the chapter and provided the opportunity for reflection with chapter leadership and general members? [short answer]

7. In general, what level of understating do your members have of your organization's values and the meaning behind them? Please explain. [short answer]

8. How does your chapter educate its members on the values and purpose of the organization each semester? [short answer]

9. If providing or taking part in leadership opportunities has been affected by COVID-19, please explain how and how your chapter has adapted. [short answer]

10. Who is involved in setting the chapter's annual and/or semesterly goals? [short answer]

11. How are chapter goals and objectives revisited and reevaluated to make changes accordingly throughout each semester and how are these changes shared with the general membership? [short answer]

12. How do the goals you submitted in your Spring 2021 and Fall 2021 Chapter Plans (as part of Packet 1) address the points of concern outlined in your organization's last SOE letter or chapter goals developed internally? [open ended]

13. Please describe the process in which chapter officers are trained and how resources are passed down to incoming officers to ensure an efficient transition takes place. [short answer]

14. Please explain how chapter programming, decisions, and behaviors are congruent with your organization's values and how member development aligns with those values. [short answer]

15. If officer training and transition have been affected by COVID-19, please explain how your chapter has adapted. [short answer]

16. We know that a lot was lost through COVID-19 in the programming side of chapter operations. Please explain how your chapter has continued programming through COVID regulations. Please share examples of your creativity and collaborations. [short answer]

17. We know that social media and online presence became more important than ever when we went virtual. Please describe how your chapter innovated with creative ways to engage members, potential members, and other constituents through your social media and online presence. [short answer]

-End of Section-

Attachments

All required reports can be found on the OFSL website under Standards of Excellence on the Resources page. Each is to be completed and uploaded for the appropriate categorical submission(s).

-End of Section-

Health and Safety Programming Report
The Health and Safety Programming Report should be used for structured, internal/external, and/or co-hosted programs; as it relates to risk-related programs, and health and safety initiatives.

-End of Section-